

LIBRARY LESSON

P.I.C.K. a book that's fit for you

Materials: Worksheets, selection of books from the library or classroom (at least one book per youth), P.I.C.K. templates, pencils, timer

Directions: Read the worksheet, complete the activity and discuss with the Group.

Checking out and taking home library books is fun. After all, the library is full of books of every kind, on every subject.

There are big books with just a few words. There are small books with a lot of words. Some books have pictures; some don't. There are books about simple topics, while others are hard to understand.

With so many options, how do you choose a library book?

You P.I.C.K. the right book!

P.I.C.K. is a handy tool or method to figure out if a library book is a good fit for you. P.I.C.K. stands for:

P = Purpose: Why do I want to read this book?

I = Interest: Will this book interest me?

C = Comprehend: Will I understand this book?

K = Know: Will I know enough words to read the book?

Think about P.I.C.K. when you go to the library. It will help you decide whether a book is a good fit or not.

We're going to use the P.I.C.K. tool or strategy on a variety of books today.

STEP ONE

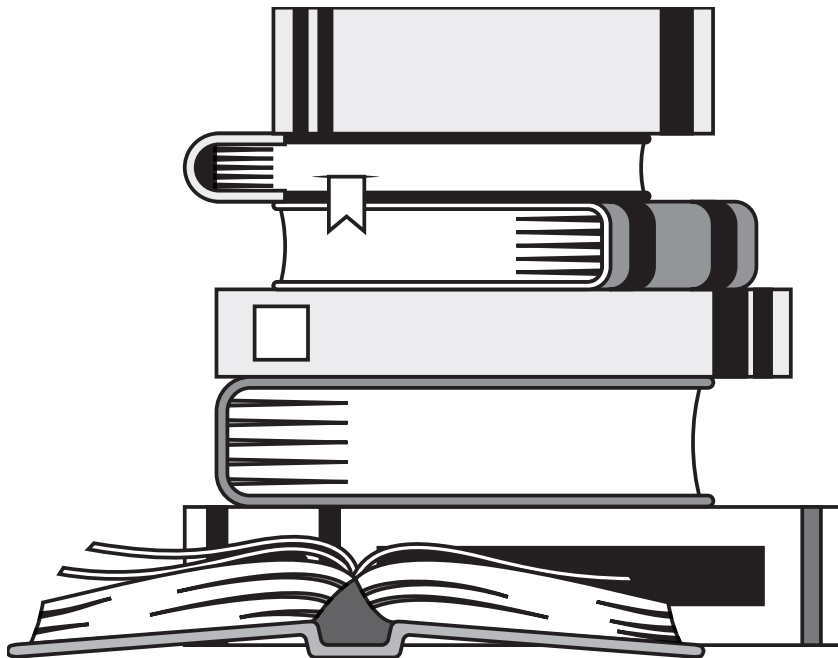
Open your book, thumb through it and think about what you're seeing. On your template, answer each question of the P.I.C.K. strategy. If you finish before the timer sounds, choose another book and complete the P.I.C.K. questions about it.

You'll have 10 minutes to write.

(Set the timer for 10 minutes.)

STEP TWO

When the timer sounds, we'll share what we wrote. Then, we'll discuss how using P.I.C.K. can help us choose books at the library.



LET'S P.I.C.K. A BOOK THAT FITS!

P = Purpose: Why do I want to read this book?

I = Interest: Will this book interest me?

C = Comprehend: Will I understand this book?

K = Know: Will I know enough words to read the book?
