

## BOOK TIME

# Read aloud to your special person

**Materials:** Worksheets, youth-selected books from home, extra books for youths without books, chalkboard or whiteboard, timer

**Directions:** Read the worksheet, complete the activity and discuss with the Group.

When your special person has been gone for a while, it's sometimes difficult to know what to do while you're on the phone with them or using video technology, like Skype. <sup>TM</sup>

## Let's talk about our favorite books.

Raise your hand to share the book you brought today.  
We'll write all the titles on the board and then begin the activity.

### ACTIVITY INSTRUCTIONS

- 1 Choose a partner. Decide who is Partner 1 and who is Partner 2.
- 2 Partner 1 will practice reading their book aloud to Partner 2 for 5 minutes.  
(Set the timer for 5 minutes.)
- 3 This time, Partner 2 will practice reading their book aloud to Partner 1 for 5 minutes.  
(Set the timer for 5 minutes.)
- 4 After the second timer sounds, we'll all discuss why the book we brought is our favorite book.



When you get home, continue to practice reading your favorite book aloud. Next time you talk with your special person, you can read parts of the book aloud to them and share why it's your favorite.

